

2020 EARLY CAREER UNDERGRADUATE TEACHING AWARD

Guidelines and Procedures

Teaching Award Committee, Range Science Education Council

Purpose of the Award

The purpose of the Early Career Undergraduate Teaching Award is to recognize excellence in teaching and advising Range Management students at the undergraduate level by faculty/instructors who are in the early stages of their teaching careers.

Eligibility

Faculty/instructors recently involved with teaching courses for Range Science students are eligible. Because the intent of the Early Career Undergraduate Teaching Award is to recognize faculty members in the early stages of their teaching careers with a current record of excellent teaching, only those who have exhibited outstanding teaching and advising, and who have less than 10 years aggregate experience as the instructor of record (i.e. university professor, instructor at a college, etc.), should be nominated. Only one candidate should be nominated by a department in any year.

Nature of the Award

Recipients of the Early Career Undergraduate Teaching Award receive a monetary award from the Range Science Education Council and recognition by both the Range Science Education Council and the Society for Range Management. The recipient is announced at the Awards ceremony during the annual SRM meeting.

Nomination Packet

The Range Science Education Council and Society for Range Management invites nominations for the **2020** Early Career Undergraduate Teaching Award. The purpose of the award is to recognize excellence in teaching and advising Range Management students primarily at the undergraduate level.

Nomination packets must include the following:

- (1) Nomination form;
- (2) Candidate biodata (limit 4 pages) indicating:
 - (a) education (degrees held; source and date);
 - (b) teaching and related work experience;
 - (c) current and past undergraduate teaching responsibilities (list undergraduate courses taught and indicate term/years taught and credit hours), including student advising and curricula development;
 - (d) sponsorship of student organizations and scholastic fraternities;
 - (e) membership and committee responsibilities in professional and honorary societies;
 - (f) committee responsibilities (department, college, university);
 - (g) awards, achievements, appointments of honor;
 - (h) new undergraduate courses and/or techniques developed;
 - (i) list of textbooks and articles published that relate to undergraduate education;
 - (j) list of scholarly articles published (list up to 5 recent citations and/or identify other evidence of professional accomplishments);
- (3) Statement prepared by candidate of his/her philosophy on undergraduate teaching (how does the nominee view undergraduate teaching regarding the development of the student as a scientist and scholar, etc.) (4 page limit);
- (4) Letters of endorsement and compliment from:
 - (a) professional colleagues on campus (2 letters, maximum);
 - (b) former students (4 letters, maximum);
 - (c) current students (2 letters, maximum);
- (5) A letter from the department head, program leader or academic dean;

(6) One photo (i.e. pdf or jpg file) of the nominee must accompany the nomination (black and white glossy passport size bust shot). It will be available for news release purposes. It will not be included in the nomination packet submitted to the selection committee.

An electronic copy (one **pdf** file containing all components of the nomination is preferred) of the complete nomination packet should be received by the Range Science Education Council Teaching Awards Chair (address below) by ***November 1, 2019***. In all fairness to every nominee, the nomination packet must conform to the format described above just as if it were prepared as a tenure application. If the nomination does not conform to the format described above, it will not be considered.

Nominations will be considered for 2 consecutive years. **Nominators are encouraged to update their nomination packages for applicants prior to the second year.**

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